Mrs. Lauren Metz

Mrs. Nancy Quinn

Mr. Dan Zehr

[ljmetz@wacohi.net](mailto:ljmetz@wacohi.net)

[nquinn@wacohi.net](mailto:nquinn@wacohi.net) or [nquinn@icc.edu](mailto:nquinn@icc.edu)

dzehr@wacohi.net

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**WCHS Composition 2 – Dual Credit English**

**ICC English 111**

The purpose of this course is to have students continue to develop their writing skills as a tool they will use at the college level and beyond the academic world. The student will continue to learn how to develop a variety of papers at this level. Students will focus this semester on learning rhetoric, logical argument and research skills. Activities include critical reading and writing discussion, peer editing activities, exercises, conferences, and revision. The ICC syllabus is also attached.

**Requirements to be in dual credit English 111**

In accordance with the ICCB (Illinois Community College Board), even if you do not plan to take this class for dual credit, you must be qualified for dual credit. This means you must have earned at least a C in English 110, Composition 1 and taken the course for college credit through ICC.

**Course Objectives**

* To develop critical reading skills by:
  + Summarizing, analyzing, interpreting, and synthesizing information
  + Distinguishing fact from opinion and evidence from inference
* To read and think critically
* To define the context for each written assignment: the aim, purpose, audience, role of writer, and mode of development
* To develop a precise, unified thesis and then develop that thesis into a coherent, unified essay
* To develop, evaluate, and revise an essay through a series of drafts
* To make informed stylistic choices
* To adhere to the conventions of written discourse
* Successfully and consistently use MLA documentation
* Evaluate and select sources by determining their perspective, authority, reliability, currency, and accuracy.
* Analyze and generate arguments based on logic—avoiding logical fallacies.
* Support arguments with logical reasoning and sound facts
* Understand and counter the opposing argument.

**Required Texts**

Faigley, Lester. *The Little Penguin Handbook.* New York: Pearson Longman, 2009.

Messenger, Erica, John Gooch, and Dorothy U. Seyler. *Argument!*  Burr Ridge, IL: Learning Solutions/ McGraw Hill, 2011.

**Materials Needed**

* Computer access outside of school
* A three ring binder with Dividers and loose leaf paper or other notebook for this class
* Pens
* Pencils

**Writing Units and Requirements**

1. There will be 4-5 major written assignments.

* Rhetoric and Logical Fallacies
* Position paper
* Research paper
* Parody
* Debate

1. In addition to the major assignments, students will complete a pre-writing writing assignments.
2. All papers will be typed using 12 point size, double spaced. Please use a conservative font like Times New Roman or Arial. Margins should be 1” in accordance with MLA standards. A title page is required. Work that is handwritten should be completed neatly in blue or black ink.

4. Each student will be required to conference with the instructor 2 times on major papers. One of these papers must be the longer research paper. Some conferences will be held during class time, but many will be outside of class time.

5. Peer editing will be required for all major paper.

6. All papers must be turned in and graded for ICC credit to be earned.

7. The major papers listed above will be accepted one day late with the grade lowered one letter grade. No other late work will be accepted. Papers must be submitted to turnitin.com and Google Classroom on time, and a hardcopy turned in on time. Hardcopies need to be created prior to the due date in class.

8. Papers that earn a “D” or “F” may be rewritten for a new grade; however, you must have a conference with the instructor **before rewriting and the paper must be completely rewritten within one week of the day the paper was returned.**

9. You will be required to keep a binder and/or folder of all your writing and other materials for this class.

10. The WCHS grading scale applies.

**Other Expectations and Policies**

**Missed Assignments:** You are responsible for making up all assignments missed due to absence. If an exam, in-class writing exercise, or collaborative assignment is assigned on a day when you are absent, it is your responsibility to obtain and make arrangements to make up your work. If you are absent, you should always assume you missed something. Please take the initiative to ask us about it.

Also, the time to ask questions about make-up work is before or after class. Never interrupt class time for make-up work requests.

**Late Work:** If it is necessary to turn in a paper late, you must let me know the day it is due. You will be allowed to turn it in the next day only. After one day, I no longer accept late work. You will be docked a full letter grade for late work. Also, unless otherwise noted, all homework is due at the **beginning** of the hour. The only work accepted late are major essays. This does not include journals, exercises, or other small assignments which will not be accepted late.

**Revision:** Revision of your writing is required. We believe writing is a process, and as such, your writing will go through several drafts. This is beneficial to you in that your instructor and classmates will be able to help you improve your work.

**Attitude:** You will respect the teacher and your fellow classmates at all times. Please treat others as you wish to be treated. In this class, you will all be required to share some of your writing. Consequently, the atmosphere in our classroom needs to be relaxed and non-threatening. Please realize that sharing our writing is hard; treat your classmates’ written work with respect and consideration. Any inappropriate comments regarding a writer or his/her work will result in a 0% participation grade and possible removal from the class.

**Computer Usage:** We are so fortunate to have computers to use every day. Please understand that the computers are not there for you to check your email or facebook, chat, play games, etc. Using the internet to surf sites unrelated to this class is not allowed and will cause you to lose participation points. You will be warned once; after that, your grade on that particular assignment will be lowered one letter grade. If further infractions occur, you will not be allowed to use the computer for the remainder of time we spend on that given assignment. You will be allowed to finish your essay by hand. ***All WCHS internet usage rules always apply; see student handbook.***

Finally, please work on assignments for this class only. You are not to complete computer generated assignments for any other class during our class time. Trust me – you will have plenty to do. IF you are ***legitimately*** finished with any Composition 2 work, you may ask your instructor for permission to work on homework for other classes.

**Attendance:** Students in the English 111/Composition 2 class are allowed six absences. SEVEN ABSENCES WILL LOWER YOUR COURSE GRADE BY ONE FULL LETTER**.** Further absences will result in lowering your course grade one full letter each time***. NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO CONSIDER SPECIAL CIRCUMSTACNES FOR STUDENT ABSENCES AND TO MAKE EXCEPTIONS TO THE RULE.***

Absences that **do** count toward your 6 absences included but are not limited to:

* Doctor/Dentist or other medical visits
* College Visits
* Non required fieldtrips
* Vacations
* Illness (an extended illness or injury, especially one that requires hospitalization, will likely be considered special circumstances.)

Absences that do **not** count toward your 6 include:

* **Required field trip**
* **Required school athletic events that you are a participant in**
* **Required school events that take place during school (such as student council) which you are a member of and required to attend**
* **Required** school activities such as required field trips or required WCHS athletic or extracurricular commitments.

College visits **will count** toward your six absences as colleges will allow you to visit on school holidays such as Columbus Day, Veterans Day, etc.

**Plagiarism:** NEVER ACCEPTABLE. Plagiarism will result in a zero on the affected assignment. However, on the first offense, students will have the option of rewriting the essay for reduced credit. Repeat offences will result in ICC course failure as students will not be allowed to make up the paper. We will discuss this offence in detail as the semester progresses. If in doubt, ask your instructor.We will use turnitin.com for plagiarism prevention.

**Extra Help:** We are always happy to help you with your writing. Please feel free to schedule an out-of-class conference with us anytime you need additional help or advice. You can also visit The Studio on the Main Campus at ICC, room 238-A. This service is free for all ICC students, so please take advantage of it.